

2-1996

## Maryland Service Exchange Directory

Governor's Commission on Service

Follow this and additional works at: <https://digitalcommons.unomaha.edu/slcepartnerships>

 Part of the [Service Learning Commons](#)

---

### Recommended Citation

Governor's Commission on Service, "Maryland Service Exchange Directory" (1996). *Partnerships/Community*. 29.  
<https://digitalcommons.unomaha.edu/slcepartnerships/29>

This Report is brought to you for free and open access by the Barbara A. Holland Collection for Service Learning and Community Engagement (SLCE) at DigitalCommons@UNO. It has been accepted for inclusion in Partnerships/Community by an authorized administrator of DigitalCommons@UNO. For more information, please contact [unodigitalcommons@unomaha.edu](mailto:unodigitalcommons@unomaha.edu).



---

*"Maryland Serving Together"*

---



**MARYLAND SERVICE EXCHANGE**

**DIRECTORY**

NSLC  
c/o ETR Associates  
4 Carbonero Way  
Scotts Valley, CA 95066

Parris N. Glendenning  
*Governor*

Dr. Marilyn W. Smith  
*Executive Director*

Kathleen Kennedy Townsend  
*Lieutenant Governor*

Dr. Rhoda Dorsey  
*Chair*

February 1996

*The Maryland Service Exchange is a program of the Maryland Governor's Commission on Service.*

STATE OF MARYLAND  
EXECUTIVE DEPARTMENT



PARRIS N. GLENDENING  
GOVERNOR

KATHLEEN KENNEDY TOWNSEND  
LIEUTENANT GOVERNOR

GOVERNOR'S COMMISSION ON SERVICE

STATE OFFICE BUILDING - 6TH FLOOR  
300 WEST PRESTON STREET, ROOM 608  
BALTIMORE, MARYLAND 21201  
MAIN NUMBER 410.225.1216  
INFORMATION 410.225.6338  
FAX 410.333.5957  
TDD 410.333.3098

DR. RHODA M. DORSEY, CHAIR  
HAZEL L. RICKER, VICE CHAIR

DR. MARILYN W. SMITH, EXECUTIVE DIRECTOR

February 1996

On behalf of the Maryland Governor's Commission on Service, I am pleased to present the second edition of the *Maryland Service Exchange Directory*. The Governor's Commission on Service created the Maryland Service Exchange to provide cost-free, program development, technical assistance and training to Maryland's national and community service programs, non-profit and community-based organizations, schools and colleges. At the same time, the Exchange offers a new, innovative opportunity through which Marylanders can volunteer to serve our communities.

At present, the MSE is operating four colleges--Service-Learning, Research and Evaluation, Participant Development, and Community Building--with a total of fifty-two (52) faculty members with expertise as described in the Directory. In the coming year, we will expand the MSE to include four additional colleges--Resource Development, Career Planning, Fiscal Management, and Accessibility--to further serve your needs.

We encourage you to utilize the vast resources of the Maryland Service Exchange, and hope that many of you will volunteer your time to serve as a member of the MSE faculty.

Sincerely,

A handwritten signature in cursive script that reads 'Marilyn W. Smith'.

Marilyn W. Smith, Ph.D.  
Executive Director

# **Maryland Service Exchange**

## **TABLE OF CONTENTS**

<b>TABLE OF CONTENTS</b>	<b>1</b>
<b>GOVERNOR'S COMMISSION ON SERVICE FACT SHEET</b>	<b>2</b>
<b>THE MARYLAND SERVICE EXCHANGE</b>	<b>5</b>
<b>INITIAL OPERATING PROCEDURES</b>	<b>6</b>
<b>SERVICE LEARNING DEFINITION</b>	<b>7</b>
<b>MARYLAND SERVICE EXCHANGE DEAN AND FACULTY ROSTER</b>	<b>8</b>
<b>COLLEGE OF COMMUNITY BUILDING</b>	<b>11</b>
<b>COLLEGE OF PARTICIPANT DEVELOPMENT</b>	<b>39</b>
<b>COLLEGE OF RESEARCH AND EVALUATION</b>	<b>53</b>
<b>COLLEGE OF SERVICE LEARNING</b>	<b>67</b>
<b>LIAISON WITH THE MARYLAND STUDENT SERVICE ALLIANCE</b>	<b>75</b>
<b>INDEX OF DEANS AND FACULTY</b>	<b>76</b>

## Maryland Service Exchange

### Governor's Commission on Service Fact Sheet

*"Maryland Serving Together"  
Inspiring a civic culture of service  
that compels us to share responsibility  
for improving the circumstances in which we live.*

The Maryland Governor's Commission on Service (MGCOS) was established in January 1994, in response to the signing of the National and Community Service Trust Act (NACSTA). The Commission embarked upon a formidable statewide agenda guided by a basic philosophy: our citizens can and will serve, and our service will improve the circumstances in which we live.

**AmeriCorps in Maryland:** The centerpiece of the NACSTA is AmeriCorps, and, under the law, two-thirds of the AmeriCorps initiatives are implemented through the state commissions. States are obligated to conduct a rigorous and competitive process in pre-selecting, granting, and monitoring AmeriCorps projects.

■ **The Question:** In Maryland, how can we maximize the vast potential of AmeriCorps and the limited resources of the state commission, while furthering our goals of an involved citizenry that serves to improve our communities?

■ **The Answer:** From the start, we viewed AmeriCorps as the stimulus for a multitude of service/volunteer endeavors, and the provisions of the NACSTA as a cornerstone of a statewide system of service.

Maryland's Statewide System of Service--An interwoven system of service has evolved in Maryland since January 1994--a system that builds upon our state's history of commitment to service, and connects the newer national service initiatives with existing volunteer and service-learning endeavors. The Maryland System of Service is comprised of several distinct networks that are linked together through the commission to maximize the potential of service in our state.

Maryland's AmeriCorps--In Maryland, there are nine (9) state-based AmeriCorps programs engaging 498 members, and fifteen (15) national direct programs engaging approximately five-hundred (500) more. Members range in age from eighteen (18) to sixty-two (62) and are actively addressing their community's needs in education, health, human needs, the environment and public safety.

Maryland's AmeriCorps Sub-Grant Agreement Addendum--A Maryland AmeriCorps program must sign an addendum to the subgrant agreement, committing support for initiatives that further our state's service goals. AmeriCorps programs are required to: adhere to six (6) principals of service-learning; participate in the Maryland Service Exchange; work on Commission committees and attend Commission meetings; and, explicitly engage non-funded volunteers in their program.

The Maryland Multiplier-- A special and important emphasis is the extent to which additional, non-funded individuals are engaged in AmeriCorps programs. Thus, programs are expected to recruit and engage volunteers to actively participate in their service activities, so that the number of people who are providing service in the communities is multiplied. In 1995, the MGCOS specified that programs involve special

## **Maryland Service Exchange**

populations as non-funded participants, including clients of the Department of Juvenile Justice, clients receiving Aid to Families with Dependent Children (AFDC) benefits, and students engaged in service-learning programs.

In Year I, two-hundred sixty-one (261) full-time equivalent AmeriCorps members, serving in our six (6) state-based programs leveraged an additional 12,247 non-funded volunteers.

Program Directors--The AmeriCorps and Learn and Serve: CBO program directors are convened bi-monthly for training, information sharing, and support.

Peer Exchanges--AmeriCorps members representing each of the state-based and national direct programs meet in conjunction with the program directors' meetings for training, information sharing, and support.

The Maryland Service Exchange (MSE)--With support from NACSTA's Program Development and Technical Assistance (PDAT) grant, Maryland has created a comprehensive and accessible statewide service network of individuals, organizations, and institutions, the Maryland Service Exchange. MSE provides high-quality training to service-related organizations as needed upon request. Akin to a "university without walls", the MSE is designed to strengthen service throughout Maryland by building a long-term, cost-free infrastructure of trainers.

The MSE has appointed the first four "Deans" of the initial "colleges" in the areas of service-learning, participant development, community building and research and evaluation. In turn, each of the deans has recruited and trained five (5) to ten (10) "faculty" members who are available to assist agencies with their training needs. This assistance is in the form of telephone consultations, on-line consultations, site visits, centralized workshops, presentations, written communications, printed materials, and media resources. MSE is currently developing three additional "colleges" to support areas of career development, resource development, and fiscal management.

The MSE expands opportunities for serving by providing an alternative mode of service, and coordinates training activities with entities such as the Maryland Non-Profit Association and local volunteer centers. In addition, Maryland's AmeriCorps programs are required to participate in the MSE, so that expertise and experience is exchanged and passed on to others. In our Maryland AmeriCorps applications, organizations must include their willingness to participate in MSE activities.

Community Beacons of Maryland (CBOM)--Through NACSTA's Learn and Serve: Community-Based program, the MGCOS has organized five (5) self-supporting regional networks of 15 CBOs per region [for a total of 75 organizations] that are prepared to sponsor effective, community-based service-learning programs. Each regional cluster is coordinated by an organization, known as a Beacon, that serves as both a model service-learning program and a service-learning technical assistance/training center for its region. This year, the Beacons will engage ten-thousand (10,000) non-funded young people in service-learning.

Each Beacon cluster is networked with its local AmeriCorps program(s), non-profits, volunteer centers, and school districts to connect service, volunteerism, and service-learning. The CBOMs are required to come together three times per year, and just recently participated in a statewide tele-video conference.

The Maryland Youth Service Action Council (MYSAC)--To unify and develop Maryland's youth service

## Maryland Service Exchange

leadership and foster the participation of youth in service, we have created the Maryland Youth Service Action Committee (MYSAC). MYSAC is comprised of twenty-five (25) youths, aged 13-24, and ten (10) mentors aged 21-27 who are young professionals working in the field of service. MYSAC works in cooperation with Youth Rise, a service-learning group organized through the Maryland State Department of Education, as well as youth action councils from other states.

Committee Structure--The work of the MGCOS is primarily accomplished through committees. Six (6) standing committees, (Procedures and Organization, State Plan, Grants Process, Monitoring, Resource Development, Program Development and Technical Assistance) each chaired by a commissioner, have been operational since March 1994. Each committee, excluding the Procedures and Organization and Grant Process Committees, draws its membership from our citizenry, and each currently consists of approximately 15 members.

Higher Education--The Commission uses several strategies to connect the resources and expertise of Maryland's institutions of post-secondary education and the state's service system. Maryland's Higher Education Commission forwarded funds to the MGCOS to support this role and a coordinator for higher education was hired. Eight institutions of higher education are sponsoring AmeriCorps programs, and several college service-learning courses have been developed in conjunction with AmeriCorps. The Commission sponsors a higher education colloquium on service each February, and works to promote campus-based service in cooperation with our eight (8) Campus Compact colleges, the members of the Mid-Atlantic National Society for Experiential Education, the Shriver Center consortium, and the community colleges.

Networking the Networks--The MGCOS has sponsored over thirty (30) events in which the state's service networks network together. These include events such as the statewide service summit planned in partnership with the Maryland Governor's Office on Volunteerism and the Maryland-Delaware Corporation for National Service, the Beacons mini-conference planned in conjunction with the Maryland State Department of Education, regional service summits planned with ad-hoc local groups, Maryland Stone Soup Day, joint service projects, and the "Maryland Getting Things Done Together Get Together".

The NACSTA and AmeriCorps have served as a catalyst in Maryland. AmeriCorps provides sustained, full-time results-driven service, that in turn mobilizes a state to serve. In conjunction with our volunteer and service-learning community, we are striving to inspire a civic culture of service that serves us all.

## Maryland Service Exchange

### The Maryland Service Exchange

**The Maryland Service Exchange (MSE)**—The Maryland Governor's Commission on Service has created a comprehensive and accessible statewide service network of individuals, organizations, and institutions, the Maryland Service Exchange. MSE provides high-quality training to service-related organizations as needed upon request. Akin to a "university without walls", the MSE is designed to strengthen service throughout Maryland by building a long-term, cost-free infrastructure of trainers.

The MSE has appointed the first four "Deans" of the initial "colleges" in the areas of service-learning, participant development, community building and research and evaluation. In turn, each of the deans has recruited and trained "faculty" members who are available to assist agencies with their training needs. This assistance is in the form of telephone consultations, on-line consultations, site visits, centralized workshops, presentations, written communications, printed materials, and media resources. The MSE is currently developing three additional "colleges" to support areas of career development, resource development, and fiscal management.

To access faculty of the MSE, please contact the Dean of the appropriate college directly. Deans, in turn, will match your training/ technical assistance needs to the appropriate faculty member.

#### **Dean contact information:**

##### **Dean of Community Building**

Beth Albaneze  
Director of Students/ Volunteers  
The Rock Creek Foundation  
1107 C Spring Street  
Silver Spring, MD 20910  
301-589-8303x734  
301-588-1567 fax

##### **Dean of Participant Development**

Jacqueline Rhoden-Trader  
Executive Director  
Mentoring Resource Center  
RAISE, Inc.  
605 North Eutaw Street  
Baltimore, MD 21201  
410-685-8316  
410-752-5016 fax

##### **Dean of Research and Evaluation**

Ronald Kealy, Ed.D.  
Professor, Education Professions Department  
Frostburg State University  
Frostburg, MD 21532-1099  
301-687-4374  
301-687-7032 fax  
E-mail: R\_KEALY@FRE.FSU.UMD.EDU

##### **Dean of Service Learning**

Greig Stewart, Ph.D.  
Assistant Dean, College of Journalism  
Room 1118, Journalism Building  
University of Maryland College Park  
College Park, MD 20742-7111  
301-405-2390  
301-314-9166 fax  
E-mail: gstewart@jmail.umd.edu



## **Maryland Service Exchange**

### **Initial Operating Procedures**

1. In this initial state of operation, service agencies needing assistance in the area of research/evaluation will submit their requests for assistance to the appropriate dean. The dean will complete the Request for Service/Materials form and identify a faculty member whose expertise, location, and availability match the needs of the agency. The faculty member will be contacted to see if he/she is willing and able to serve.
2. If the faculty member agrees, the dean will provide the name and number of the agency contact person so that arrangements can be made to provide the services needed. In some cases, pairs or teams of faculty may be asked to serve.
3. If there are expenses involved in providing the service, the faculty member negotiates the reimbursement of these expenses with the agency requesting assistance. Stipends are not provided.
4. If, for whatever reason, arrangements cannot be made to provide service, the faculty member notifies the dean so that another person can be identified to provide the service.
5. In order to monitor progress, the faculty member completes a Faculty Report of Service form and forwards it to the dean when the service is completed.
6. The agency being served will also complete the Service Evaluation Form and sends it to the dean.
7. If the service is in the form of a workshop for agency members, a Workshop Evaluation Form will be completed by participants and collected by the faculty member presenting the workshop. The evaluation forms, or a summary of responses should be submitted to the dean with the Faculty Report of Service.
8. The dean will keep a file on each request for service and submit periodic reports to the Governor's Commission on Service.

## **Maryland Service Exchange**

### **SERVICE LEARNING DEFINITION**

Here is the definition of service-learning that the Governor's Commission is using:

A method whereby participants learn and develop through active participation in thoughtfully organized service that is conducted in and meets the needs of a community; is coordinated with an elementary school, secondary school, institution of higher education, or community service program, and with the community; helps foster civic responsibility; is integrated into and enhances the academic curriculum of the participants or the education components of the community service program in which the participants are enrolled; and provides structured time for the participants to reflect on the service experience.

## **Maryland Service Exchange**

### **Maryland Service Exchange Dean and Faculty Roster**

<b>Community Building</b>	<b>Beth Albaneze</b>	<b>Dean</b>
	Phil Andrews	
	Jeanne Bernard	
	Sharon Blumenfeld	
	Sandra Broadwater	
	Willa Brooks	
	Molly Callaway	
	Nancy Forlifer	
	Janis Froehlich	
	Diane Gordy	
	Judith Irwin	
	Ester Kaleko-Kravitz	
	Leslie Kent	
	Linda Kohler	
	Constance Moerman	
	Lee Parker	
	Mary Reese	
<b>Participant Development</b>	Jeanne Sanders	
	Jeff Schultz	
	Gina Wagner	
	David Weeks	
	<b>Jacqueline Rhoden-Trader</b>	<b>Dean</b>
	Angela Adams	
	Annette Angeletti	
	Zack Berry	
	Clara Carter	
	Grady Dale	
<b>Research and Evaluation</b>	Daryl Green	
	William Manning	
	Henrietta Parker	
	Richard Rowe	
	Craig Schreiber	
	Precious Tindal-Davis	
	<b>Ron Kealy</b>	<b>Dean</b>
	Jim Bembry	
	Bill Bingman	
	Leonard Garigliano	
	Ed Green	

## **Maryland Service Exchange**

### **Research and Evaluation**

Tamela Heath  
Tim Leary  
Michael Parsons  
M. Virginia Ruth  
Judith Strasser  
Gary Wakefield  
Ken Witmer

### **Service-Learning**

**Greig Stewart**  
Angie Goodnough  
Suzanné Mintz  
Nan Ottenritter  
Robert Seidel  
Erin Swezey  
Maggie O'Neill

### **Dean**

## **Maryland Service Exchange**

**College  
of  
Community Building**

**Dean of Community Building**

Beth Albaneze

Director of Students/ Volunteers

The Rock Creek Foundation

1107 C Spring Street

Silver Spring, MD 20910

301-589-8303x734

301-588-1567 fax

## **Maryland Service Exchange**

### **College of Community Building**

The MSE **College of Community Building** will provide resources to assist schools, community based organizations, universities, and AmeriCorps programs in building and cultivating community among those serving, being served, and learning. The kinds of workshops and resources available include but are not limited to:

- Community Organizing/ Partnerships
- Diversity Training
- Cultural Awareness
- Team-Building
- Media Relations
- Community's role in grant writing/ assessment phase
- Networking
- Maintaining Esprit de Corps
- Community Impact
- Empowerment
- Conflict Resolution
- Customer Satisfaction
- Volunteer Satisfaction
- Assisting Community in Assessing own Capacities and Opportunities

## Maryland Service Exchange

### Dean of Community Building

**Beth Albaneze, M.A., C.T.R.S., C.L.P.**

**Director of Students/ Volunteers / Therapeutic Recreation**

**Consultant**

**The Rock Creek Foundation**



#### **Background Information:**

Beth Albaneze, M.A. C.T.R.S., C.L.P. is the creator and Director of Student and Volunteer Service at the Rock Creek Foundation (an affiliated company) since 1983. She was a part-time Director for the "Open Door" program at Montgomery County Recreation Department- Therapeutics Section (serving individuals with disabilities for twelve years). She has an A.A. in Mental Health, B.S. in Psychosocial Rehabilitation and M.A. in Therapeutic Recreation. (Certified by National Council for Certifying Recreation Professionals). Beth is also a part-time instructor, at Montgomery College Teaching a Class on Leadership and recreation integration.

She has been instrumental in hosting a National Workshop on "Therapeutic Recreation in the Community" in partnership with the National Institutes of Health and the University of Maryland (Department of Recreation and Psychiatry). She is the founder of the Maryland Association of Psychosocial Services Social Recreation Committee (Chair for four years) and received a fellowship award for outstanding service. She is Past Chair of the Maryland Recreation and Park Association, Therapeutic Recreation Branch (1991-1992) and received outstanding awards in her field. She was appointed by the Montgomery County Association of Volunteer Administrators to serve on the Montgomery County Leadership Coalition for Volunteerism and is President Elect for her Association.

Beth received a "Shooting Star" Award from the Bullets Basketball team for outstanding community service and has received numerous awards for outstanding contributions to her community. She received an outstanding recognition award from Governor Shaeffer for her outstanding service in the area of volunteerism. Her own company acknowledged her by presenting her with awards for her leadership and community partnerships. When Neal Potter, was Montgomery County Executive, he personally visited the Student/ Volunteer Department to acknowledge outstanding service. She has been featured in the Women and Work Journal as an acclaimed career woman and has lectured nationally on issues relating to therapeutic recreation and student/ volunteer management. Beth has developed community partnerships with over 100 universities nationwide and created linkages for her company such as Best Buddies of America, Project Independence, Service Learning, etc. She is an international lecturer and a published journal author.



## Maryland Service Exchange

**Beth Albaneze (cont.)**

**Areas of Expertise:**

Community Building (partnership development)  
Career Guidance (experiential learning)  
Advocacy  
Empowerment  
Recreation Integration  
Management  
Job satisfaction (preparation, supervision  
measurable outcome)

**Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Workshop  
Training

**Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

#### **Phil Andrews**

**Managing Director AmeriCorps, Community Assisting Police  
Montgomery County Department of Police**

#### **Background Information:**

As managing director of the Montgomery County Police AmeriCorps program, Phil Andrews is responsible for implementing community policing projects that strengthen the long-term ability of communities to resist crime. MCPD AmeriCorps members are working in partnership with public schools to mentor at-risk kids, forming partnerships with businesses to educate senior citizens about how they can reduce their vulnerability to crime, reaching out to cultural minority groups to increase cooperation between those communities and the police department, and working with merchants on a Business Watch program to reduce crime in Silver Spring.

Prior to joining the MCPD, Mr. Andrews was executive director of the citizens' lobby Common Cause/Maryland for six years. In that position, he built coalitions that successfully lobbied for political reforms strongly opposed by powerful interests, including the first limits on PAC contributions to state and county candidates, prohibitions on lobbyists fundraising for state officials, and a stronger Open Meetings law. He holds a degree in political science from Bucknell University and a master's degree in government administration from the University of Pennsylvania.

#### **Areas of Expertise:**

Public Safety Community Building Projects  
Coalition Building  
Identifying Personnel Likely to Succeed at  
Community-Building  
Media Relations  
Issue Promotion  
Presentations to Government Officials  
Public Speaking

#### **Areas of Availability:**

Telephone consultation  
Presentation (possible)  
On-site consultation

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Jeanne Bernard**  
**Director, Volunteer Services Division**  
**Montgomery County Department of Police**

#### **Background Information:**

Jeanne Bernard began her professional career as a registered nurse with specialized expertise in the areas of gerontology, internal medicine, nursing administration, and program development. She holds a Bachelors of Science Degree in Nursing from the University of Connecticut. During a career hiatus to begin a family, Mrs. Bernard became active in a variety of service projects in her community, including the establishment of an extensive neighborhood watch program encompassing 1150 homes. In that capacity, she mobilized 150 volunteers and began working closely with the Silver Spring Police District on issues of crime prevention.

In 1988, Mrs. Bernard was recruited by the Police to develop and implement a pilot volunteer program for the district which required overcoming many institutional barriers to the use of volunteers. She contributed 1200 hours as a volunteer to initiate and subsequently expand a very successful program, and created a full-time, salaried position for a coordinator of Volunteer Services. Currently, over 200 volunteers contribute an average of 40,000 hour per year to the department in a variety of roles including highly technical and professional activities which enhance police services, and more routine administrative tasks which free officers to spend more time in proactive patrol and community policing. Mrs. Bernard developed an intern program (Law Enforcement Apprentice Program) for volunteers on a criminal justice career track and a Victim/Witness Assistance Service in which volunteers reach out to all victims of crime to provide timely support, information, and referral.

In an effort to expand the capacity and potential of the police volunteer programs, Mrs. Bernard authored a grant proposal on community policing and victim assistance initiatives under the National Service Trust Act's AmeriCorps Program. Montgomery County Police was one of only a few law enforcement agencies across the country to be funded for a public safety national service program in the first year. The program recently was awarded an operating grant for a second year. Both the Volunteer Program and the AmeriCorps Program, "Community Assisting Police", are considered national models of justice volunteerism and service in the public safety realm. Mrs. Bernard is a frequent speaker, author, and trainer on issues of volunteer management in law enforcement and community mobilization, and is particularly well-versed on the challenges of integrating so-called "traditional volunteers" with stipended service participants. Mrs. Bernard is serving a two-year term as President of the Montgomery County Association of Volunteer Administrators (MCAVA).

## Maryland Service Exchange

**Jeanne Bernard**

**Areas of Expertise:**

Program and Staff Development/Planning  
Volunteer Administration  
Personnel Management, Motivation, and  
Supervision  
Community Policing/Mobilization  
National Service and Public Safety

**Preferred Areas of Service:**

Central Maryland

**Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Workshops  
Training

## **Maryland Service Exchange**

### **College of Community Building**

**Sharon Blumenfeld**  
**Volunteer Program Manager**  
**Montgomery County Public Schools**

#### **Background Information:**

In Sharon Blumenfeld's current position, she assists in the coordination of the Adopt-A-School Program for Montgomery County Public Schools; an initiative that creates and supervises partnerships between the school and business communities. Participation in this program stimulates both excellence by students as they enter the workplace in the future as well as corporate responsibility within the business sector. Prior to this position, Ms. Blumenfeld served as Coordinator of Volunteer and Community Resources for Family Services Agency, a private non-profit social services agency in Montgomery County. As coordinator, she developed the volunteer program from inception to implementation and trained and supervised hundreds of volunteers from the private, corporate and public sectors. In addition, Ms. Blumenfeld served on the Superintendent's Task Force for Student Service Learning; a group that designed the plan presently in use in Montgomery County schools. As current chairperson for Student Service Learning for the Board of Directors of the Montgomery County Association of Volunteer Administrators, she helped develop the training program curriculum for host agencies that awards students service credit and also, coordinates each training workshop. Lastly, Ms. Blumenfeld is a free-lance trainer and consultant for government, private and non-profit organizations in all areas of volunteer management.

#### **Areas of Expertise:**

Student Service Learning  
Volunteer Program Development and Management  
Corporate Volunteerism  
Community Partnerships

#### **Areas of Availability:**

Telephone consultation  
On-site consultation  
Workshops  
Training

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Sandra Broadwater**  
**Volunteer Program Manager**  
**City of Tacoma Park**

#### **Background Information:**

In her position as Volunteer Program Manager for the City of Tacoma Park, Sandra Broadwater is responsible for a volunteer program which serves 6 departments of the city government. She is a member of the Montgomery County Association of Volunteer Coordinators, Prince George's County Volunteer Coordinator Association, and the Maryland Volunteer Network. Ms. Broadwater was one of the first participants in a demonstration project for National Service, Volunteer Maryland and received a State of Maryland Governor's Citation for Leadership in Service. Ms. Broadwater has a degree in Management and Community Studies from the University of Maryland. During her studies, she interned with Prince George's Volunteer Action Center. Under the direction of the executive director, she designed and conducted a survey on the public's satisfaction with the Center. The results were published in an article she wrote in the "Journal of Volunteer Administration". Ms. Broadwater has conducted training for participants in National Service Programs and was co-presenter of a workshop for the Maryland Municipal League.

#### **Areas of Expertise:**

Volunteer program management  
Volunteer/ staff relations  
Community outreach/ involvement  
Community Service  
Youth volunteer service

#### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Workshop  
Training

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Willa Brooks, CLP**

**Professor and Chair, Recreation, Parks & Leisure Studies**

**Catonsville Community College**

#### **Background Information:**

Dr. Brooks has been teaching at Catonsville Community College for twenty-five years in the Department of Recreation, Parks, and Leisure Studies. In addition to her responsibility as coordinator of the most successful community college recreation and park curriculum in Maryland, she has taught classes in leadership, history and philosophy, program planning, outdoor recreation, cultural and natural interpretation, fitness, and many other specific recreational activities. She is an active member of the National Recreation and Park Association where she is currently serving as Past-Chair of the Mid-Atlantic Regional Council, and the Maryland Recreation and Parks Association where her involvement has brought her the highest award of the association, the Citation, for her many years of service. She also serves as the Chair of the Howard County, Maryland, Recreation and Parks Advisory Board, and serves on the Howard County Tourism Council. A graduate of Temple University where she received her Doctor of Education (Ed.D.) degree. Dr. Brooks has served as a consultant to area park and recreation agencies providing training in her many areas of expertise. She has frequently been a featured speaker at many national, regional, state, and local conferences. Most recently in April of 1995, she was the key note speaker and trainer for a day at a Bob Artz Innovative Recreation Programming Workshop in Champaign Park District in Illinois.

#### **Areas of Expertise:**

Leadership  
Program Planning  
Natural and Historical Interpretation  
History & Philosophy of Leisure Services  
Values Clarification in Personal Leisure Time Use  
The Future and Trend Forecasting  
College Success  
Recreation Activity (Arts and Crafts, Games,  
Outdoor Leadership, Music & Drama, Social,  
Folk, & Square Dance, Social Activities,  
Special Event Planning)

#### **Areas of Availability:**

Telephone consultation  
Presentation  
Workshop  
Training

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Molly Callaway**

**Program Manager**

**Montgomery County Volunteer and Community Service Center**

#### **Background Information:**

As the Program Manager of the Volunteer Center, Molly Callaway manages a clearinghouse that acts as a liaison between more than 500 public and non-profit agencies in Montgomery County and the community. The Center matches individuals, groups and businesses that want to do volunteer work, to the myriad needs in the community. In addition to her role with the clearinghouse forging partnerships in the community, Ms. Callaway also provides technical assistance and training to agencies working to begin or enhance volunteer programs. Ms. Callaway also has 10 years of experience in youth corps programs. She directed the Community Year program in Montgomery County from its inception in 1990 to the spring of 1995. Prior to that she worked with the Montgomery County Conservation Corps from 1984 to 1990. She was a member of the planning committee that developed the program; and then served on staff as recruiter, trainer, team supervisor, and administrator. She has a masters degree in Human Resource Management.

#### **Areas of Expertise:**

Maintaining Esprit de Corps  
Volunteer Satisfaction  
Customer Satisfaction  
Community Organizing/ Partnerships  
Assisting Community in Assessing own Capacities  
and Opportunities  
Conflict Resolution

#### **Areas of Availability:**

Telephone consultation  
On-site consultation (limited)

#### **Preferred Areas of Service:**

DC Metro Area preferable  
State-wide ok on a limited basis



## **Maryland Service Exchange**

### **College of Community Building**

**Nancy Forlifer**

**Director of Professional Education**

**Western Maryland Area Health Education Center**

#### **Background Information:**

As Director of Professional Education, Nancy Forlifer is responsible for the coordination of off-campus health professional degree programs, ten health professional caucuses, and Interdisciplinary Health Education Council, professional continuing education and a federally funded interdisciplinary training project in Western Maryland. She is a member of the Maryland Rural Health Association and has been on the board of numerous non-profit organizations; ranging from child care and recreation to community integration and taxing districts. She has a master's degree from George Washington University and a BS degree from Ithica College. Enhancing the quality of lives through education and recreation is reflected in her experience. Organizing details, program planning and documenting compliance with standards are tasks she is familiar with.

#### **Areas of Expertise:**

Establishing Networks and Collaborative Partnerships  
Advocacy and Community Empowerment  
Program Planning: Assessment through Evaluation  
Documentation of Compliance  
Facilitation of Groups

#### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Resource materials

#### **Preferred Areas of Service:**

Western Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Janis Froehlich**

**Assistant Director-Volunteer Services Division**

**Montgomery County Department of Police**

#### **Background Information:**

Janis Froehlich recently was appointed to the position of Assistant Director, Volunteer Services Division, Montgomery County Police Department. As the Assistant Director of the Volunteer Services Division, Montgomery County Police Department, Janis Froehlich has responsibility for program development, volunteer recruitment, placement and supervision. She also coordinates and manages the department's intern program (Law Enforcement Apprentice Program). In addition, Janis provides Cultural Diversity and Cross- Cultural Communication training for the police recruits.

Prior to coming to MCPD, Ms. Froehlich was a Community Relations Specialist with the Montgomery County Human Relations Commission for three years. At the HRC, she was a member of a multicultural training team that provided workshops and consultation to a variety of public and private organizations, coordinated the volunteer/intern program, managed the Partnership Board for Victims of Hate Violence, served as the agency's technical writer and quality management facilitator. Before joining the HRC, Ms. Froehlich was the Director of Staff Development and Training Services for the Montgomery County Department of Addiction, Victim, and Mental Health Services (DAVMHS) for more than five years. She developed a comprehensive training program for 200 staff and 100 contractor personnel. As a Program Manager at DAVMHS, she assisted in the development of various departmental policies and a comprehensive contract monitoring system. She also has had extensive health program policy analysis and planning with various health care organizations and more than four years of research evaluation experience with the Montgomery County Public Schools.

Ms. Froehlich holds a Masters degree in Public Administration from George Washington University. She has done additional graduate work at the University of Maryland and Johns Hopkins University. Janis has pursued training in leadership development, conflict management, teambuilding, interpersonal and organizational communications. In addition, Ms. Froehlich has extensive experience in workshop and conference planning. She is also a member of the local chapter of the American Society of Training and Development.

#### **Areas of Expertise:**

Cultural Diversity  
Communications (Cross-cultural, organizational)  
Managing Change  
Program and Staff Development/ Planning

#### **Areas of Availability:**

Telephone consultation  
Presentations  
On-site consultation  
Workshops  
Training

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Diane Gordy**

**Director of Corporate and Community Affairs**

**Maryland State Department of Human Resources**

#### **Background Information:**

Diane Gordy was appointed to her current position in August, 1995. In addition to developing interagency governmental partnerships and support for family and children services, emphasis is also placed on developing and strengthening private sector support and understanding of the department's programs and activities. The Governor's Commissions on Hispanic Affairs, Asian Pacific American Affairs and Migrant and Seasonal Labor report to her. From January, 1991 - August, 1995 she served as the Deputy Executive Director of the Social Services Administration (1991-1993) and the Executive Director of the Administration (1993-1995). Prior to that assignment (1975-1991) she served in various administrative capacities (human services and criminal justice) in the Mayor's Office in Baltimore City, Maryland. Ms. Gordy has a Bachelor of Arts (BA) from the University of Maryland (Eastern Shore), Master of Liberal Arts (MLA) from Johns Hopkins University, Post Graduate Studies in Government and Public Policy at Lehigh University and completed Harvard University's John F. Kennedy's School of Government Program for Senior Executives in State and Local Government (1993). She has taught government and social studies at the middle and high school levels in Maryland. Also, she has taught college undergraduate political science courses.

#### **Areas of Expertise:**

Minority/ Cultural Diversity  
Program Administration and Planning  
Program/ Project Development  
Grant Reviews/ Revisions  
Family and Children Services  
Staff Development  
Conflict Resolution  
Human Services Programs and Services (funded by  
the Maryland Department of Human Resources)  
Interagency Collaboration

#### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Half day residency

#### **Preferred Areas of Service:**

Central Maryland

# Maryland Service Exchange

## College of Community Building

**Judith Irwin**  
**Associate Director**  
**Business-Higher Education Forum**

### **Background Information:**

Judith T. Irwin is the associate director of the Business-Higher Education Forum a membership organization of 100 selected chief executives of major American corporations, colleges and universities. Since joining the Forum in 1985, Ms. Irwin's responsibilities include: directing the Anderson Medal Award that identifies exemplary school-college-business partnerships; serving as project manager of a \$1 million initiative to advance the work of its task force that recommended across-the board improvements in American education; managing a major telecommunications training program in Central and Eastern Europe; and implementing the agenda for the Forum's semi-annual meetings. In addition, Ms. Irwin oversees the Forum's budget and is responsible for contract negotiations and proposal development. She is also working on enhancing member relationships and communication between the two sectors.

Ms. Irwin serves as executive secretary of the Washington Higher Education Secretariat, an organization of 38 higher education association chief executives. She is on the symposium advisory committee of the National Association of Partners in Education and on the program committee for the Women Administrators in Higher Education. She is also a board member of the American University Career Advisory Center, American's All Multicultural Education Program, and Language at Work.

Prior to joining the Forum, Ms. Irwin had a wide range of experiences in the field of higher education. While coordinating and planning various educational conferences, as well as working on special projects at higher education associations, she became knowledgeable about higher education policy matters, handled complex projects, attained expertise in the area of research and analysis, and oversaw the production and promotion of publications.

Ms. Irwin received her undergraduate degree in business administration from Central Michigan University and has completed graduate work in higher education administration at the University of Maryland.

### **Areas of Expertise:**

Meeting Coordination  
Management  
Contract Negotiation and Budget Development  
Higher Education Policy  
School Reform

### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Workshop  
Training

### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Esther Kaleko-Kravitz**

**Director**

**Community Year**

#### **Background Information:**

In addition to Ester Kaleko-Kravitz's position as director of Community Year, she also has an extensive background in teaching teens and programming activities. She holds Bachelor of Science degree in Speech Pathology from the University of Illinois, as well as a Masters of Education in Counseling from American University. As a former overnight camp director for children from 8-15 years old, she has a great deal of experience in team-building and co-operative team activities. She is also the supervisor of a high school supplemental religious school program at Temple Beth Ami in Rockville area, which affords her the opportunity to supervise and direct both students and teachers.

#### **Areas of Expertise:**

Team Building  
Counseling Skills (individual and group)  
Programming  
Training

#### **Areas of Availability:**

Telephone consultation  
On-site consultation  
Presentation  
Brainstorming  
Workshop  
Training

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Leslie Kent, LCSW-C**  
**Clinical Social Worker**

#### **Background Information:**

Leslie Kent is a clinical social worker with 13 years' experience in counseling and mental health service and administration. Prior to developing her current private practice of psychotherapy in Silver Spring, Ms. Kent worked in college student counseling and student personnel at Ithaca College in Ithaca, New York; psychiatric rehabilitation at the Rock Creek Foundation in Silver Spring; and outpatient mental health at the Center for Mental Health in the District of Columbia. She received her Master of Social Work degree from the University of Maryland at Baltimore, and has participated in specialized post-graduate training in psychotherapy.

#### **Areas of Expertise:**

Mental Health Issues  
Social Work as a Profession  
Staff Supervision and Support  
Job Satisfaction  
Group Dynamics  
Team Building  
Conflict Resolution  
Adjusting to Life Transitions  
Stress Management/ Burnout

#### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Workshop  
Training  
(May require mileage, printing  
and/or materials reimbursement.)

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Linda Kohler**  
**Executive Director/ Founder**  
**Students Sharing Coalition, Inc.**

#### **Background Information:**

Linda Kohler is the Founder and Executive Director of a non-profit organization, Students Sharing Coalition, Inc. Before incorporating the organization, she was running this service learning program for 2 years as a volunteer initiative along with managing her own for-profit business and raising a young family, including twins. Linda graduated from Towson State University with honors and a BA in psychology, and has attended continuing education classes at Goucher College. She has a diverse background in the medical field as well, running a diagnostic clinic for women's health issues and assisting with research. Students Sharing Coalition was chosen to be a cluster member for the Governor's Beacons program for Region III. They work with over 16 private and public high schools providing leadership training, team-building and meaningful service learning projects that includes a Student Executive Council. Students Sharing Coalition was one of 40 agencies representing the more than 400 AmeriCorps sites nationwide honored at a ceremony at the White House this fall.

#### **Areas of Expertise:**

Community Organizing  
Networking  
Team Building  
Service Learning  
Homelessness  
Motivational Speaking  
Founding a Non-Profit Organization

#### **Areas of Availability:**

Telephone consultation  
On-site consultation  
Workshop  
Review of Materials

#### **Preferred Areas of Service:**

Central Maryland

**Maryland Service Exchange**  
**College of Community Building**

**Constance Moerman**  
**Professor**  
**Montgomery College**

**Background Information:**

Constance Moerman has been on the faculty at Montgomery College since 1967, achieving the rank of full professor in 1973. Her primary achievement at Montgomery College has been in creating and developing the Mental Health Associate (MHA) training program. This program has continued to the present, graduating about 2/3's of the more than a thousand students who have begun the program. Many of these graduates are now working in the human services facilities in Montgomery County, providing linkages and mentorships for MHA students who are working in internships at their facilities.

More recently, with the rising necessity for cultural diversity awareness and training in educating our culturally diverse student population, she has been taking advanced training at the Institute for Intercultural Communication in Oregon and at the National Multicultural Institute in the District of Columbia. These studies have resulted in her developing a program in intercultural communication, chairing the Cultural Diversity Committee on the Takoma Park Campus, and being a member of the College-wide Cultural Diversity Committee. She has led several trainings for the faculty and staff in intercultural communication and has also offered a course for the students in the subject.

Before joining the faculty at Montgomery College, she was chief clinical psychologist at the Community Psychiatric Clinic in Bethesda, Maryland, and previously, staff psychologist there (1960-67).

During her professional life, she has led many training workshops for the American Group Psychotherapy Association, National Training Lab, American Dance Therapy Association, Teaching Staff at the Developmental School in Guadalajara, Mexico, American Psychological Association, Association of Humanist Psychologists, Summer School at U. C. Berkeley (and more).

**Main Training and Educational Experiences:**

Fielding Institute, Humanistic Education--Ph.D. Dissertation, pending  
George Washington University, MA in Clinical Psychology, BA Liberal Arts  
Tavistock Institute of Human Relations  
National Training Lab  
Washington School of Psychiatry, Certificate in Group Psychotherapy  
Metropolitan Ecumenical Training Center in Race Relations



## Maryland Service Exchange

### Constance Moerman

#### Areas of Expertise:

Group Dynamics  
Conflict Resolution  
Intercultural Communication  
Group Psychotherapy  
Movement/ Dance Therapy

#### Areas of Availability:    Preferred Areas of Service:

Telephone consultation    Central Maryland  
Presentation  
On-site consultation  
Workshop  
Training

## **Maryland Service Exchange**

### **College of Community Building**

**Lee Parker  
Regional Coordinator  
Volunteer Maryland!**

#### **Background Information:**

As Regional Coordinator for Volunteer Maryland!, Lee Parker manages eleven partnerships with non-profits in Prince George's, Montgomery, Calvert, and Charles Counties. This position has given her the opportunity to provide extensive training for the Department of Juvenile Services and at the Youth Service America Conference '95 in varied elements of volunteer management, from creation, implementation to sustaining of diverse volunteer programs. Lee has also worked as a Volunteer Coordinator, through the Volunteer Maryland! program, for Melwood Horticultural Training Center creating a one-on-one companion and job coach volunteer program to meet the needs of individuals with disabilities. This experience has enabled her to gain expertise in volunteer program management and, particularly, in creating diverse volunteer opportunities for youth to senior citizen volunteers. Lee is a member of two Governor's Office on Volunteerism committees, Maryland Youth Action Committee and a Governor's Office on Volunteerism Summiteer. In addition, she is an active tutor for adult learners at CALI's Place. Lee is currently seeking her Bachelors Degree in Speech Communications and a minor in English studies at the University of Maryland College Park.

#### **PROFESSIONAL POSITIONS:**

Regional Institute for Children and Adolescents (August, 1993-Present)

Position: Coordinator of Public Relations and Volunteer Services

In her position, she is called upon to develop, administrate and expand volunteer human resources to meet the program and service needs of the RICA-Rockville; to inform the community about RICA-Rockville, its mission and program; and to participate in establishing a base of financial support. She is responsible for coordinating RICA's volunteer program through needs assessment, job development, recruitment, screening, orientation, placement, supervision, on-going training for staff and volunteer personnel, evaluation and maintenance of the recordkeeping system. She also serves as Public Relations Liaison for the facility and Editor of the employee newsletter.

Hessick Investment Corporation (June, 1986-July, 1993)

Position: Business Manager

As Business Manager for this real estate investment corporation, she monitored receivables and payables for commercial rental properties; maintained income and expense records; and performed cash management for multiple partnerships. Concurrently, she performed various administrative and financial functions in support of two New England radio stations to include payroll preparation, payroll tax filing, and health insurance administration.

## Maryland Service Exchange

### Lee Parker

#### EDUCATION:

M.A., Counseling and Personnel Services, University of Maryland at College Park, 1982

B.A., Sociology/ Psychology, Hunter College, New York City, 1977

A.A.S., Business Administration, Queensborough Community College, New York City, 1968

Certified as a Trainer by the State of Maryland, Department of Health and Mental Hygiene

#### Areas of Expertise:

Fundraising  
Conflict Resolution  
Non-Paid/ Paid Staff Supervision  
Team Building  
Creating Student-Service Learning Opportunities  
Community Empowerment  
Volunteer Program Development and Management

#### Areas of Availability:

Telephone consultation  
Presentation  
On-site consultation  
Workshops  
Training  
Half Day Residency

#### Preferred Areas of Service:

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

#### **Mary Reese**

#### **Consultant, Community Resources Development**

##### **Background Information:**

Mary L. Reese celebrates 50 years as a volunteer and 20 years as a professional volunteer manager. From 1986 to 1995 she served as Executive Director of the Prince George's Voluntary Action Center Inc. She is a noted trainer, author and speaker. Mary has membership in numerous national and international volunteer administration organizations and served on the Governor's Volunteer Council's Volunteer Management Issues Committees. She was a member of the Prince George's Public School Board's Taskforce on Volunteerism which prepared the adopted school system's policy on volunteers for education.

At the request of Prince George's Community College, Ms. Reese developed and conducted "The Business of Volunteer Management" course for the Business Institute. The enrollment for this course in 1991 led to the Voluntary Action Center assisting in the development of the "Volunteer Program Manager" Letter of Recognition curriculum at PGCC.

Under her direction the Volunteer Center became a partner with the Prince George's Public Schools Service Learning graduation requirement implementation. Due to Ms. Reese's leadership the PGVAC received a number of grants, including the 1992 Points of Light Network leadership grant and the IBM and United Way of America's Project IMPACT computer equipment grant, the Governor's Commission on Service Community Beacons Program, Region V and as lead agency to bring the program out to Prince George's County.

Ms. Reese was awarded the "1992 Washingtonian of the Year" by the Washingtonian Magazine. In 1993 she was presented a Proclamation of Recognition for the promotion, expansion, and support of volunteerism in Prince George's County by the Prince George's County Council. The Maryland Volunteer Network honored her as the 1996 recipient of the Volunteer and Community Service Advancement Award.

##### **Areas of Expertise:**

Volunteer Program Management (all elements)  
Corporate Volunteer Programs  
Non-Profit/ Community Based Organization  
Development and Operation  
Community Building  
Grant Writing  
Board Development

##### **Areas of Availability:**

Telephone consultation  
On-site consultation  
Workshop  
Training

##### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Jeanne Sanders**  
**Manager of Volunteer Services**  
**The Arc of Montgomery County**

#### **Background Information:**

A graduate of Florida International University Jeanne has spent the past 16 years in the Volunteer Management Field. Currently, she administers a program of 600 volunteers fulfilling 150 diverse positions including an extensive corporate and youth program. She was instrumental in the creation and implementation of the Montgomery County Public School System Student Service Learning plan, and developed the first Back to Basics class on the Elements of Volunteer Management taught in Montgomery County. Jeanne is a past president, membership chairman and programming chairman for the Montgomery County Association of Volunteer Administrators and is currently co-writing a "How to" book on developing a volunteer program which will be published under the MCAVA logo. She is a member of the Governors Office on Volunteerism Summit Group and frequently consults with nonprofits on Volunteer Management Issues. She has addressed the National Conference for the CRIB National Community Service Network on youth involvement in community service. She is the past Executive Director of the Volunteer Center of Colin County, Texas and was the 1994 recipient of the MCAVA Founders Award for excellence in the field of Volunteer Management.

#### **Areas of Expertise:**

Program Development  
Integration of persons with Disabilities in the  
volunteer arena  
Staff/Volunteer Relations  
Student Service Learning  
Youth Volunteering  
Staff Development  
Recruitment Campaigns  
Development of Corporate, Family & Group  
Opportunities  
Volunteer Administration

#### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Workshop  
Training

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Jeff Schultz**

**Director, Leadership Training Institute**

**John F. Kennedy High School**

#### **Background Information:**

Jeff Schultz has been the director of the innovative L.T.I. since its inception three years ago. This is the only four year leadership program in the nation at the high school level. All students in the L.T.I. must perform fifty hours of community service each year as one of the requirements of the program. Mr. Schultz has been involved in education for the past thirty-one years having taught previously to directing the L.T.I. The L.T.I. is modeled on James MacGregor Burn's theory of transformational leadership. The L.T.I. is a recipient of an Eisenhower Leadership Grant from the Department of Education, in conjunction with the University of Maryland's Center for Political Leadership and Participation. Mr. Schultz has expertise in leadership training, cooperative learning activities and any dealings with motivating high school youth. He has been a speaker at the Jepson School of Leadership at the University of Richmond, at the Rice Institute, at the Eisenhower Leadership forum, as well as at the University of Maryland.

#### **Areas of Expertise:**

Secondary Education  
Leadership  
Group Dynamics  
Cooperative Learning  
Community Service

#### **Areas of Availability:**

Telephone consultation  
On-site consultation  
Workshop  
Training

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**Gina Wagner**  
**Consultant**

#### **Background Information:**

Gina has fifteen years experience working with individuals with disabilities (all ages and disabilities) for Montgomery County Department of Recreation, and Howard County Department of Recreation and Parks, Therapeutic Services. She also has extensive experience in Special Program development, Community integration, Leisure Education in group homes, hospitals, and public schools. Sensitivity and Disability Awareness training for agencies across the United States, marketing Programs and Services, and Partnerships.

Gina's publications include a chapter in A Model for Integrating County/ Municipal Recreation Department Programs, published by Brooks Publishing. She has co-authored a variety of manuals and handbooks concerning integration, companions, leisure education, sensitivity awareness, disability awareness, etc.

#### **Areas of Expertise:**

Mainstreaming Policies and Procedures  
Community Integration  
Companion Program  
Disability Awareness  
Sensitivity Awareness  
Special Program Development  
Leisure Awareness  
Leisure Education  
Partnerships  
Marketing  
Volunteers

#### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Workshops  
Training

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Community Building**

**David Weeks,  
Active Citizenship Training Program Director  
Glenelg Country School**

#### **Background Information:**

An educator since 1973 with experience at the elementary, middle and high school levels of instruction, David Weeks has a keen interest in the value of service to community. He is the Founder and Director of the Active Citizenship Training (ACT) Program at the Glenelg Country School (GCS) in Howard County. This program is a practical application of his thesis for his MA degree in Guidance and Counseling from Loyola College in Baltimore. He has worked closely with nonprofit organizations, the business community and local government officials in the design and development of the Glenelg Country School ACT program and in his role as GCS Community Service Coordinator. Mr. Weeks is on the Student Service Advisory Board for Howard County and has also been the Student Volunteer Coordinator for Howard County Christmas in April. He is also a Mentor for the DeWitt Wallace Reader's Digest National Leadership Program. Mr. Weeks has been an instructor at the Community Service Learning Summer Institute at the Nantucket Public School in Massachusetts and has conducted workshops on service learning for the National Youth Leadership Council and the National Society for Experiential Education. The Howard County Chamber of Commerce, Patuxent Publishing Company & Action for the Homeless have given him special recognition for his leadership and service to the community.

#### **Areas of Expertise:**

Establishing partnerships: private to public  
education, education to service agency,  
college, high school and service agency,  
business to education  
Designing service learning programs  
Institutionalizing service learning programs  
Funding service learning programs  
Media relations

#### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Workshop  
Training

#### **Preferred Areas of Service:**

Central Maryland



## **Maryland Service Exchange**

**College  
of  
Participant Development**

**Dean of Participant Development**

Jacqueline Rhoden-Trader  
Executive Director  
Mentoring Resource Center  
RAISE, Inc.  
605 North Eutaw Street  
Baltimore, MD 21201  
410-685-8316  
410-752-5016 fax

# **Maryland Service Exchange**

## **College of Participant Development**

The MSE **College of Participant Development** will provide resources to assist schools, community based organizations, universities, and AmeriCorps programs in providing personal and professional development of those serving and learning in Maryland's communities. The kinds of workshops and resources available include, but are not limited to:

- Education/ Career Development
- Life Skills
- Health and Physical Education
- Citizenship Skills
- Values Clarification
- Grant Writing
- Conflict Resolution Skills
- Literacy
- Public Speaking
- Programs
- Non-profit Orientation
- Volunteer Recognition
- Motivation/ participant dropout
- Leadership Development
- Cultural Diversity
- Sensitivity Training
- Volunteer Management
- Communication Skills

## Maryland Service Exchange

### Dean of Participant Development

**Jacqueline Rhoden-Trader,  
Ph.D. Candidate  
Executive Director  
Mentoring Resource Center  
RAISE, Inc.**



#### **Background Information:**

Mrs. Jacqueline Rhoden-Trader is the Executive Director of RAISE, Inc. Mentoring Resource Center which is a clearinghouse for mentoring. As Executive Director, she provides technical assistance to a variety of mentoring programs across the state. Under her direction, approximately 60 programs serving 4000 at-risk youth have received startup and/ or on-going technical assistance. She has presented at numerous conferences, including BP Oil's International "Students as Tutors and Mentors" Conference held in London in April of 1995, where she presented a paper on Project RAISE: Lessons Learned. Prior to coming on board at RAISE, Inc., she served for four years as Program Advocate for the Futures Program, a drop-out prevention program in several Baltimore City high schools. In that capacity, she successfully graduated seventy five percent of her students and made significant positive differences in their lives, as well as the lives of their parents. Born and raised in St. Catherine, Jamaica, W.I., Mrs. Rhoden-Trader received a Bachelor of Arts degree from the University of Maryland Baltimore County in Modern Languages and Linguistics, a Master of Science degree from Coppin State College in Criminal Justice Administration/ Juvenile Delinquency Prevention, and she is currently pursuing the Doctor of Philosophy degree from the Union Institute in Policy Sciences with specialization in Human Services/ Youth Development Policy. Her background includes a strong commitment to the welfare of disadvantaged youth, particularly those of African descent. Having worked in both the private and public sectors, Mrs. Rhoden-Trader brings creativity, sensitivity and a wealth of experience in the area of training and development of programs aimed at servicing disadvantaged youth. She is a member of the National Mentoring Coalition, serves on the board of the Maryland National Guard My Life My Choice Mentoring Program, several advisory committees, is a member of Delta Sigma Theta Sorority, Inc. and loves the Lord. The three C's of Mentoring- Care, Consistency, and Commitment- are exemplified in her. Mrs. Rhoden-Trader's help mate is Terence Trader who encourages her to "keep smiling even when the going gets tough".

#### **Areas of Expertise:**

Program Development  
Conflict Resolution  
Cultural Diversity  
Grant Writing  
Career Development  
Public Speaking  
Youth Development Policy

#### **Areas of Availability:**

Presentation  
On-site consultation  
Workshop  
Training  
Resource Materials

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Participant Development**

**Angela Adams, B.S.**

**Director- Housing and Residence Life**

**Coppin State College**

#### **Background Information:**

Ms. Adams presently oversees the operation of the Flossie M. Dedmond residence Hall which houses 300 students. Her responsibilities include providing supervision of staff persons, ensuring that students are afforded optimum residential accommodations and providing social, cultural, and interpersonal skills training opportunities for residents.

In addition to Angela Adam's administrative position at Coppin State College, she also teaches a Freshman Seminar course. She is a member of Delta Sigma Theta Sorority, Incorporated, the Human Resource Development Society at Bowie State University, and a Sergeant First Class in the United States Army Reserves. As a soldier in the military, Ms. Adams is a veteran of Desert Storm and has served as an Equal Opportunity Advisor in the Army Reserves. Ms. Adams has extensive experience presenting programs on various topics including conflict resolution, leadership counseling, stress management, crisis intervention and motivation.

#### **Areas of Expertise:**

Equal Employment Opportunity  
Crisis Intervention  
Conflict Resolution  
Leadership Issues

#### **Areas of Availability:**

Presentation  
On-site Consultation  
Workshop  
Training  
Resource Materials

#### **Preferred Areas of Service:**

Baltimore City  
Baltimore County  
Anne Arundel County  
Howard County  
Prince Georges

# Maryland Service Exchange

## College of Participant Development

**Annette Angeletti , B.S.**  
**Family Resource and Support Specialist**  
**Annapolis Family Support Center**

### **Background Information:**

Ms. Angeletti conducts classes in adult basic education, GED preparation, career exploration and job readiness. She attended a six-day workshop at the National Center on Family Literacy and attends the MAACCE conference annually. Ms. Angeletti participated in and has hosted several workshops on contextual learning, conducted volunteer/ staff relations trainings, and has 16 hours "Exploring the World of Infants and Toddlers".

### **Areas of Expertise:**

Economically disadvantaged population  
Contextual learning in the classroom (Adult Ed.)  
Tutor training  
  
Incorporating family literacy into adult  
education

### **Areas of Availability:**

Resource materials  
Telephone consultation  
Presentation  
Workshops  
Training

### **Preferred Areas of Service:**

Baltimore City  
Baltimore County  
Anne Arundel County

## Maryland Service Exchange

### College of Participant Development

**Zack Berry, M.S.**  
**Youth Services Specialist**  
**Prince George's County Public Schools**

#### **Background Information:**

Mr. Berry has been an educator in the Prince George's County Schools, serving in several capacities, on both the elementary and secondary levels. Since 1991, he has been the coordinator of youth support programs, including mentoring, tutorial and community partnership programs. Over 8000 students and approximately 600 mentors have participated in his school-based mentoring and tutorial programs. In addition, he has assisted over 50 community organizations in establishing effective mentoring programs. He has demonstrated his expertise in group counseling, classroom management, conflict resolution techniques, and has led numerous training sessions on mentoring techniques. He has been in constant demand, both locally and nationally to present workshops on mentoring and strategies for empowering minority students; especially as it related to African-American males. Zack Berry is co-founder of the newly formed Prince George's County Mentoring Consortium. The Consortium will develop a network of mentoring organizations throughout the county.

#### **Areas of Expertise:**

Mentoring Programs  
Peer Mentoring  
Conflict Resolution  
Student Empowerment  
Academic Issues  
Motivation/ participant dropout  
Volunteer Management

#### **Areas of Availability:**

Telephone consultation  
Presentation  
Workshop  
Training

#### **Preferred Areas of Service:**

Anne Arundel County  
Baltimore City  
Baltimore County  
Charles County  
Howard County  
Montgomery County  
Prince George's County  
Other counties, as possible

## **Maryland Service Exchange**

### **College of Participant Development**

**Clara Carter , B.A., Grad. Cert. in Mgmt.**

**Chief, Student Employment Programs**

**Department of Human Resources- Social Security Administration**

#### **Background Information:**

Ms. Carter is presently Chief, Student Employment Programs, Office of Personnel, Social Security Administration. She is responsible for the planning, directing and day-to-day operations of SSA's student employment program. In this capacity, she maintains ongoing contact with private entities, other federal agencies, state and local governments, numerous national organizations, colleges and universities. Ms. Carter also has several years of counseling experience in varied fields including career and academic advising at the college level.

#### **Areas of Expertise:**

Education/ Career Development  
Leadership Development  
Sensitivity Training

#### **Areas of Availability:**

Telephone consultation  
Presentation  
Workshops

#### **Preferred Areas of Service:**

Baltimore City  
Baltimore County



## **Maryland Service Exchange**

### **College of Participant Development**

**Grady Dale , Ed.D.**

**President**

**American Institute for Urban Psychological Studies**

#### **Background Information:**

Dr. Dale is President of the American Institute for Urban Psychological Studies; Executive Director of Urban Psychological Services; Joint Venture Minority Partner Director of Pediatric Mental Health Services; President of Dale and Fogelman WV Associates, P.A., and Adjunct Assistant Professor at the University of Maryland School of Pharmacy. Throughout his career which spans over 25 years, Dr. Dale has served as an instructor, lecturer, and program administrator. He has also been published numerous times, convened conferences, and made a substantial number of presentations.

#### **Areas of Expertise:**

Time and stress management  
Ethnic sensitivity  
Depression  
Developmentally disabled children  
Domestic violence  
Interpersonal skills development  
Parenting  
Case management

#### **Areas of Availability:**

Resource materials  
Telephone consultation  
Presentation  
Workshops  
Training

#### **Preferred Areas of Service:**

Baltimore City  
Baltimore County  
Howard County

## **Maryland Service Exchange**

### **College of Participant Development**

**Daryl Green, B.A.**  
**Program Coordinator**  
**Project RAISE**

#### **Background Information:**

Mr. Green was born and raised in Baltimore, Maryland. He graduated from Cardinal Gibbons High School. Upon leaving there, he attended Pfeiffer College in Misenhiemer, North Carolina. There he received his B.A. degree in Criminal Justice and Sociology. He is presently pursuing the MS degree in Criminal Justice/ Criminology at Coppin State College. Mr. Green is currently employed as a Program Coordinator for Project RAISE. A nationally acclaimed mentoring program, Project RAISE, is designed to improve the life chances and life options of inner-city public school students. He has also worked for the Baltimore Urban League as a workshop leader, teaching a Life Skills course to Aid\*to Families with Dependent Children (AFDC) recipients, which consisted of crisis management, conflict resolution, assertiveness training, resume development, interviewing techniques, proper ways to fill out applications, job retention, budgeting, financial management, motivation and self-esteem. Mr. Green has lectured locally and nationally on Conflict Resolution and also on Male/ Female Relationships. Mr. Green has lectured at numerous institutions such as: Hood College, Morgan State University, Bowie State, and Howard University. Also, Mr. Green is a member of T.E.A.M. (The Empowerment of African American Males), Baltimore Urban League, Omega Psi Phi Fraternity, Inc., and the Advocates for Children and Youth.

#### **Areas of Expertise:**

Crisis Management  
Conflict Resolution  
Education/ Career Development  
Life Skills  
Motivation/ Drop-out prevention  
Male/ Female Relationship  
Assertiveness Training

#### **Areas of Availability:**

Presentation  
Workshop  
Training

#### **Preferred Areas of Service:**

Baltimore City  
Baltimore County  
Howard County  
Anne Arundel County

# Maryland Service Exchange

## College of Participant Development

**William Manning, Ed.D.**

**Acting Director of Program Administration**

**with Family Preservation Initiative of Baltimore City**

### Background Information:

Dr. William Manning is currently the Acting Director of Program Administration with Family Preservation Initiative of Baltimore City (FPIBC). In his capacity, he is responsible for program development, contract administration and oversight of private vendors providing social services for the prevention of out-of-home placement of at-risk children.

Prior to coming to FPIBC, Dr. Manning held managerial positions at Pressley Ridge Schools and Maryland Department of Juvenile Justice. He retired from the Baltimore City Jail as Associate Commissioner of Corrections in 1991, having started his career as a corrections officer. He also served two terms as Vice President of the Baltimore Branch of the NAACP.

A profile writer, Dr. Manning is the co-author of a well-received manual on family preservation operations and has written numerous scholarly and human interest articles. He is the recipient of many awards and is frequently sought after as a consultant. In addition, he has taught part-time at several local colleges, including Baltimore City Community College.

Dr. Manning received his Certificate in Industrial Electronics and Communications Technology from R.E.T.S. Electronics Training Center, his A.A. from Baltimore City College, his B.S. from the University of Baltimore, his M.S. from The American University, and his Ed.D. from the University of South Florida.

### Areas of Expertise:

Grant Writing  
Editing  
Leadership Development Programs  
Education/ Career Development  
Family Re-Unification  
Crime and Delinquency

### Areas of Availability:

Resource Materials  
Telephone Consultation  
Presentation  
Workshops  
Training

### Preferred Areas of Service:

Baltimore City  
Harford County  
Baltimore County  
Cecil County

## **Maryland Service Exchange**

### **College of Participant Development**

**Henrietta Parker**

**Coordinator**

**Wicomico Mentoring Project**

#### **Background Information:**

Ms. Parker coordinates community involvement of business, civic, and agency partners with mid-risk students in Wicomico County Public Schools who are in grades one through nine. She piloted a project through Volunteer Maryland!, an AmeriCorps program, and is currently piloting another through an Office of Juvenile Justice and Delinquency Prevention JUMP grant. Ms. Parker serves on the Business Affairs Committee of the Salisbury area Chamber of Commerce, the Wicomico Community Service Agencies Shore C.A.N. Advisory Board, O.U.R. Community Wicomico County Commission for women, and the Wicomico County Democratic Central Consumer Goods Sales Committee. She is a President's Service Award nominee. After being away from the college setting for several years, Ms. Parker has returned to Salisbury State University to finish her undergraduate degree.

#### **Areas of Expertise:**

Community Resources  
Network Building  
Recruitment  
Program Organization  
Volunteer Management  
Volunteer Recognition  
Motivation/ Participant dropout

#### **Areas of Availability:**

Telephone Consultation  
Resource Materials

#### **Preferred Areas of Service:**

Lower Eastern Shore

## **Maryland Service Exchange**

### **College of Participant Development**

**Richard Rowe, M.A.**  
**Chief Operating Officer**  
**RAISE, Inc.**

#### **Background Information:**

Mr. Rowe is Chief Operating Officer of RAISE, Inc. which administers Project RAISE, a nationally acclaimed mentoring program designed to improve the life chances and life options of inner-city public school students. He has also worked for the Baltimore City Health Department and the Baltimore Urban League where he received national recognition for his work with young Black males, for Howard County government, and the Joint Center for Political Studies in Washington, D.C. Mr. Rowe also serves as President of the Afrikan American Men's Leadership Council, an organization committed to the development of Afrikan American male children and Black family life. He has lectured locally and nationally on male responsibility and self-esteem enhancement activities for male children. Additionally, Mr. Rowe has received numerous awards and commendations for his community service, including the W.E.B. DuBois Achievement Award and the Paul Robeson Leadership Award. He is the co-host of Morgan State University's radio Program Dialogue With the Afrikan American Male. Mr. Rowe's academic accomplishments include a Bachelor of Arts degree in Political Science and Philosophy from Morgan State University and a Master of Arts degree in Public Administration.

#### **Areas of Expertise:**

Program Development  
Leadership Development  
African American Males  
Self-esteem  
Motivation

#### **Areas of Availability:**

Resource materials  
Presentation  
On-site consultation  
Workshop  
Training

#### **Preferred Areas of Service:**

Baltimore City  
Baltimore County

## **Maryland Service Exchange**

### **College of Participant Development**

**Craig Schrelber, B.S.**

**Interim Payroll Supervisor/ Grants and Contracts Accountant**

**Frostburg State University**

#### **Background Information:**

Mr. Schreiber currently serves as Interim Payroll Supervisor/ Grants and Contracts Accountant of Frostburg State University. His responsibilities include overseeing the administration of grants and contracts awarded to the university as well as establishing and maintaining contacts awarded to the university as well as establishing and maintaining contacts with funding agency representatives. Mr. Schreiber also has experience in supervising students workers as well as working with a variety of software packages.

#### **Areas of Expertise:**

Post-grant administration  
Accounting systems  
Internal Controls  
Computer Applications

#### **Areas of Availability:**

Telephone Consultation  
On-Site Consultation  
Presentation  
Workshop  
Training

#### **Preferred Areas of Service:**

All of Maryland

# Maryland Service Exchange

## College of Participant Development

**Precious Tindal-Davis, M.Ed.**

**Pastor**

**Living Water Christian Fellowship**

### **Background Information:**

Mrs. Tindal-Davis has provided over 20 years of dedicated service to the Baltimore City Public Schools as an educator. She has served in a number of capacities including classroom teacher, on-site supervisor of a drop-out prevention program and assistant principal. Now retired, Mrs. Tindal-Davis serves as founder and president of Networking for Success, an educational consulting firm and pastor of Living Water Christian Fellowship. She is also the Executive Director of Youth Praise Ministries, Inc. and a member of numerous community organizations. Her professional organization memberships include the Baltimore and National Councils on Self-Esteem, the National Association of Partners in Education, Phi Delta Kappa, JHU Chapter, and the National Association of Female Executives. Mrs. Tindal-Davis has lectured nationally and internationally on issues pertaining to children and women.

### **Areas of Expertise:**

Private enterprise and partnership development  
Program development  
Values Clarification  
Public Speaking  
Leadership Development

### **Areas of Availability:**

Telephone consultation  
Presentation  
Seminar  
Workshops  
Training

### **Preferred Areas of Service:**

Baltimore City  
Baltimore County  
Anne Arundel County  
Howard County

**Maryland Service Exchange**

**College  
of  
Research and Evaluation**

**Dean of Research and Evaluation**

Ronald Kealy, Ed.D.

Professor, Education Professions Department

Frostburg State University

Frostburg, MD 21532-1099

301-687-4374

301-687-7032 fax

E-mail: R\_KEALY@FRE.FSU.UMD.EDU



# Maryland Service Exchange

## College of Research and Evaluation

The MSE **College of Research and Evaluation** will provide Research and Evaluation will provide technical assistance for service agencies of all kinds to develop sound evaluation models and assessment strategies. In addition, support will be provided for research projects related to community service. Areas of assistance available include but are not limited to:

- Writing Measurable Objectives
- Developing/ Selecing Assessment Instruments or Technologies
- Assessing Impact on Participants/ Students
- Assessing Impact on Clients
- Assessing Impact on Communities
- Assessing Impact on Institutions
- Identifying Research Projects
- Designing Research Projects
- Translating Research Findings into Reports
- Using Evaluation/ Research Results for Program Improvement
- Writing Assessment and Evaluation Sections into Grant Proposals
- Community's Role in Assessment

## Maryland Service Exchange

### Dean of Research and Evaluation

**Ron Kealy, Ed.D.**  
**Professor of Education, Department of Education**  
**Professions**  
**Frostburg State University**



#### **Background Information:**

Ron Kealy is a professor of education at Frostburg State University and has previously served as chair of the Department of Education, Dean of the School of Professional Studies, and Director of Graduate Studies at FSU. Prior to his appointment at FSU, he held faculty positions in the Racine (WI) Public School System, at the University of Florida in Gainesville and at George Peabody College in Nashville. His master's and doctoral degrees are from the University of Florida, and his bachelor's degree is from St. Cloud (MN) State University. His primary expertise is in the areas of curriculum development, evaluation, staff development, and cooperative learning. In addition to his teaching, Dr. Kealy has served as consultant to several school systems, colleges, and community agencies. He currently serves as an evaluation consultant for the AmeriCorps project A Star! in Western Maryland and the Western Maryland Area Health Education Center. He also serves on the Western Maryland Interdisciplinary Health Education Council. He has directed workshops on teambuilding, interdisciplinary teaming, cooperative learning, and program evaluation for schools and community agencies in several states and overseas. His publications focus on program development, evaluation, staff development and cooperative learning.

#### **Areas of Expertise:**

Program development  
Program evaluation  
Staff development  
Teambuilding  
Cooperative learning  
Instructional systems  
Assessment techniques  
Statistical analysis

#### **Areas of Availability:**

Telephone consultation  
On-line consultation  
On-site consultation  
Workshops  
Resource Materials

#### **Preferred Areas of Service:**

Western Maryland  
Metro Area

# **Maryland Service Exchange**

## **College of Research and Evaluation**

**Jim Bembry, Ph.D.**  
**Department of Social Work**  
**University of Maryland, Baltimore Campus**

### **Background Information:**

Dr. Bembry has conducted research in the areas of community service, service learning, and volunteering for the past nine years. Most recently he conducted the evaluation for Volunteer Maryland! during its three year demonstration period. Presently, he is doing an evaluation for the United States Department of Housing and Urban Development, on its controversial Moving To Opportunity program. He and his colleagues were one of seven teams of researchers, chosen nationally. In addition to his research activities, Dr. Bembry teaches research and other courses. He has authored chapters in several books, and has published articles in journals including The Journal of Volunteer Administration and Research in Social Work Practice.

### **Areas of Expertise:**

Community service  
Service learning  
Volunteerism  
At-risk populations

### **Areas of Availability:**

Telephone consultation  
On-site consultation  
Workshops  
Training

### **Preferred Areas of Service:**

Baltimore-Washington  
Metropolitan area

## **Maryland Service Exchange**

### **College of Research and Evaluation**

**Bill Bingman, Ed.D.**  
**Professor of Education**  
**Frostburg State University**

#### **Background Information:**

Dr. Bingman teaches language arts and children's literature on the undergraduate and graduate level. His bachelor's, master's, and doctoral degrees are from West Virginia University. In addition to his full-time teaching, he is the Director of the Center for the Study and Dissemination of Children's Literature which sponsors the Spring Festival of Children's Literature, Fall and Spring Author Series, and the Summer Author Institute. These events attract more than 600 participants to campus each year and provide opportunities for collaboration between local schools and the University. He is a regular consultant to schools in the tri-state area and a speaker at national and state conferences.

In the local community he serves on the Frostburg Zoning and Appeals Committee and is a Trustee in the Benevolent Protective Order of the Elks. He was recently selected as a Board Member of the Friends of the Library for the Blind and Physically Handicapped headquartered in Baltimore.

#### **Areas of Expertise:**

Program planning  
Program evaluation  
Children's literature  
Program promotion

#### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Workshops  
Resource materials

#### **Preferred Areas of Service:**

Western Maryland

## **Maryland Service Exchange**

### **College of Research and Evaluation**

**Leonard Garigliano**  
**Professor of Education**  
**Salisbury State University**

#### **Background Information:**

Lee Garigliano is a professor of education at Salisbury State University and previously served as acting chair of the Department of Education and Director of Field Experiences at SSU. Prior to his appointment at SSU, he served as elementary and secondary science and mathematics consultant in the Tenaflly (NJ) Public Schools, research associate for the Board of Cooperative Educational Services in Yorktown Heights (NY), and science teacher in the Katonah (NY) and Lake Mohegan (NY) public schools. His M.A. and Ed.D. degrees in science education are from Teachers College, Columbia University. His consulting work is extensive, primarily in the areas of science teaching, program development, and evaluation. His special interests are science education, technology, environmental education, and sword history.

#### **Areas of Expertise:**

Science education  
Research  
Program evaluation  
Assessment techniques  
Staff development

#### **Areas of Availability:**

Telephone consultation  
Conferences  
On-site consultation  
Workshops  
On-line consultation

#### **Preferred Areas of Service:**

Eastern Shore-East Region

# **Maryland Service Exchange**

## **College of Research and Evaluation**

**Ed Green**

**Supervisor of Staff Development and Teacher Certification for Garrett County  
Garrett County Public School System**

### **Background Information:**

Ed Green is mutually employed by the Garrett County Public School System in the area of teacher certification and staff development and FSU in working with teacher education in terms of field experience. As an adjunct professor at Frostburg State University, he teaches a number of graduate and undergraduate classes in the education department. The Professional Development Center that he coordinates has won a number of awards and has been recognized as an outstanding partnership involving a school system and a university. He is a former classroom teacher, administrative assistant, assistant principal, and principal at the high school level.

### **Areas of Expertise:**

Teacher licensing and certification  
Beginning & experience teacher training  
Professional development for teachers  
Public school administration  
Maryland assessment program

### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Resource material

### **Preferred Areas of Service:**

Western Maryland

# **Maryland Service Exchange**

## **College of Research and Evaluation**

**Tamela Heath, Ph.D.**

**Assistant Professor, College Student Personnel Administration**

**University of Maryland College Park**

### **Background Information:**

Tamela Heath is an assistant professor of College Student Personnel Administration at the University of Maryland, College Park. Her main interest is student development with an emphasis on self-esteem issues. She teaches courses in research design as well as assessment and appraisal. She received her doctorate at UCLA where she trained at the Center for the Study of Evaluation. Currently, she is conducting the first year evaluation of the Youth Rise program for the Maryland Student Service Alliance. Her primary area of expertise is in evaluation design and data analysis. Dr. Heath can be most helpful in helping programs to construct effective research and evaluation questions as well as understanding how to design and implement ongoing evaluation.

### **Areas of Expertise:**

Student development  
Research design  
Program assessment  
Data analysis  
Maryland assessment program  
Public school administration

### **Areas of Availability:**

Telephone consultation  
On-site consultation  
Research materials  
Workshops  
On-line consultation

### **Preferred Areas of Service:**

Baltimore-Washington Metro Area

## **Maryland Service Exchange**

### **College of Research and Evaluation**

**Tim Leary, Ph.D.**

**Assistant Vice President for Student Development**

**Loyola College in Maryland**

#### **Background Information:**

Timothy P. Leary is the assistant vice president for student development at Loyola College in Maryland. He holds a bachelor's degree from the University of Vermont, a master's degree from Colorado State University, and a Ph.D. in Higher Education Administration from the University of Maryland. His recently completed dissertation examined the influence of service-learning on the moral, civic, and intellectual lives of college students. He is a frequent presenter at both regional and national conferences in the area of service-learning. In addition to his work at Loyola, he has served as the assistant to the vice president for student affairs and the associate director for Student Leadership at Seattle University, where he helped to establish the institution's Volunteer Center. He has held positions in academic advising, student activities, residence life, and as a public school teacher. While at Loyola, he has remained actively engaged in community life, serving as a volunteer at the Don Miller House, St. Francis Academy, and as faculty moderator on student-lead trips to Mexico and Mississippi.

#### **Areas of Expertise:**

Assessing the influence of service-learning on college students  
A service-learning approach to racial reconciliation  
Organizing for institutional change around service  
Leadership in a diverse and changing world  
Responding to the needs of the community in higher education

#### **Areas of Availability:**

Telephone consultation  
Presentations  
On-site consultation  
Workshops

#### **Preferred Areas of Service:**

Baltimore-Washington  
Metropolitan Area



## **Maryland Service Exchange**

### **College of Research and Evaluation**

**Michael Parsons, Ed.D.**  
**Dean of Instruction**  
**Hagerstown Junior College**

#### **Background Information:**

Michael H. Parsons is dean of instruction at Hagerstown Junior College. Along with this responsibility, he teaches courses in Sociology and Education. Further, he has taught upper division sociology courses for Frostburg State University and the University of Baltimore. He has taught adult learning theory at the graduate level for Hood College. Dr. Parsons received the Ed.D. from Western Michigan University in Organizational theory and the sociology of education. He has had post-doctoral fellowships at the University of Texas, Austin in program development and assessment (1979-80), Carnegie-Mellon University in organizational development (1982) and Harvard University in adult learning (1994). Dr. Parsons has published in community college journals on the topics of part-time faculty, community development, and assessment of future trends in program and personnel development. He has written one book and edited another on the issue of part-time faculty. He is co-editing a work on civic literacy due for publication in the summer of 1996.

#### **Areas of Expertise:**

Part-time faculty consultation  
Environmental scanning consultation  
Program development  
Program assessment  
Personnel/ organizational development

#### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Resource materials  
On-line consultation

#### **Preferred Areas of Service:**

Western Maryland

## **Maryland Service Exchange**

### **College of Research and Evaluation**

**M. Virginia Ruth**

**Assistant Dean, Professional Development & Services**

**University of Maryland at Baltimore, School of Nursing**

#### **Background Information:**

In addition to Virginia Ruth's appointment as assistant dean for Professional Development & Services at the University of Maryland School of Nursing, she is an associate professor of community health nursing and teaches master's and doctoral level courses in community health and intercultural nursing. Dr. Ruth is chair of the Board of Directors of Health Care for the Homeless, Inc. and serves on the Boards of various other organizations, such as JHPIEGO (Johns Hopkins Program for International Reproductive Health), the Family Violence Task Force of the Medical Chirurgical Faculty of Maryland and Temple House, a shelter for homeless men. Her service to the State of Maryland includes the Office of the Governor Health Education Consortium, the Governor's Commission on Service and the Nursing Research Committee of the Baltimore City Health Department. She is also a team member of the Eastern Shore Area Health Education Center (AHEC) collaborative research project between the School of Nursing and the School of Medicine. Dr. Ruth has a doctorate in Public Health from the Department of Behavioral Studies of The Johns Hopkins University, a master's degree in Maternal/Child Health and Administration from Yale University, and a bachelor's degree from Georgetown University. She is currently enrolled in the Environmental Studies Certificate program at The Johns Hopkins University. Dr. Ruth has extensive experience as a faculty member and administrator, is a frequent consultant at institutions of higher education and has published and been a speaker at several national conferences.

#### **Areas of Expertise:**

Administration (service & education)  
Continuing education, including on-line  
self-study programs and conferences  
Conference management  
Community health nursing  
Evaluation  
Manpower and community diversity  
Intercultural nursing  
Professional development community  
in higher education

#### **Areas of Availability:**

Telephone consultation  
On-line consultation  
On-site consultation  
Workshops  
Resource materials

#### **Preferred Areas of Service:**

Eastern Shore

# **Maryland Service Exchange**

## **College of Research and Evaluation**

**Judith Strasser, R.N., D.N.Sc.**

**Associate Professor**

**University of Maryland at Baltimore, School of Nursing**

### **Background Information:**

In addition to teaching graduate and undergraduate coursework in Community Health Nursing, Judith Strasser teaches in the Intercultural Nursing program. She has a Masters degree in Community Health Nursing and a Doctorate in Nursing with an emphasis in culture and community. Judith has published nursing, research and other articles and book chapters and has conducted research in urban and rural areas. She has been a speaker at national, local, and international meetings.

### **Areas of Expertise:**

Mediation  
Homelessness  
Nursing issues  
Culture  
Community assessment

### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Workshops  
On-line consultation

### **Preferred Areas of Service:**

Baltimore  
Washington  
Maryland  
Eastern Shore

# **Maryland Service Exchange**

## **College of Research and Evaluation**

**Gary Wakefield, Ed.D.**

**Assistant Professor, Department of Educational Professions**

**Frostburg State University**

### **Background Information:**

Currently, Gary Wakefield teaches the social studies undergraduate methods courses and curriculum development courses at the graduate level. He has taught upper elementary grades and served as elementary school principal. He holds a MS degree in social studies from the State University of New York at Buffalo and an Ed.D. in Curriculum and Instruction from West Virginia University. In addition, Gary has served as a day hospital therapist for the Northern Panhandle Behavioral Health Center in Wheeling, W.V.

### **Areas of Expertise:**

Curriculum & development  
Academic issues  
Group dynamics  
Social studies  
Inter-personal relations  
Program development and evaluation  
Leadership training

### **Areas of Availability:**

Telephone consultation  
Presentations  
On-site consultation  
Workshop  
On-line consultation  
Resource material

### **Preferred Areas of Service:**

All of Maryland

## **Maryland Service Exchange**

### **College of Research and Evaluation**

**Ken Witmer, Ph.D.**

**Department of Educational Professions**

**Frostburg State University**

#### **Background Information:**

Ken Witmer is a member of the educational professions faculty at Frostburg State University. Dr. Witmer was an adjunct faculty member of the University of Maryland College Park and New England College in Henniker, New Hampshire before his appointment at Frostburg State. He has specialized in the application of Social Psychology to the field of Education and the study of Science teaching in the secondary classroom. His master's and doctoral degrees are from the University of Maryland, and his bachelor's degree from Indiana University of Pennsylvania. Dr. Witmer has also gained expertise in the cooperative learning approach to education, specifically in the areas of science and mathematics. He has conducted workshops on teambuilding, applying cooperative learning strategies in the science classroom and laboratory, learning styles, teaching for "thinking", and others. Recently, Dr. Witmer has gained experience and expertise in teaching in the Distance Learning classroom and has conducted workshops related to instructing with the new technology. Dr. Witmer also studies and teaches graduate Research and Statistics.

#### **Areas of Expertise:**

Cooperative learning  
Secondary science (physics)  
Staff development  
Teambuilding  
Quantitative methods (education)  
Distance learning

#### **Areas of Availability:**

Telephone consultation  
On-line consultation  
On-site consultation  
Workshops  
Resource materials  
Fiber optics network

#### **Preferred Areas of Service:**

Western Maryland  
Metro Area

# **College of Service Learning**

**Dean of Service Learning**

Greig Stewart, Ph.D.

Assistant Dean, College of Journalism

Room 1118, Journalism Building

University of Maryland College Park

College Park, MD 20742-7111

301-405-2390

301-314-9166 fax

E-mail: [gstewart@jmail.umd.edu](mailto:gstewart@jmail.umd.edu)

# **Maryland Service Exchange**

## **College of Service Learning**

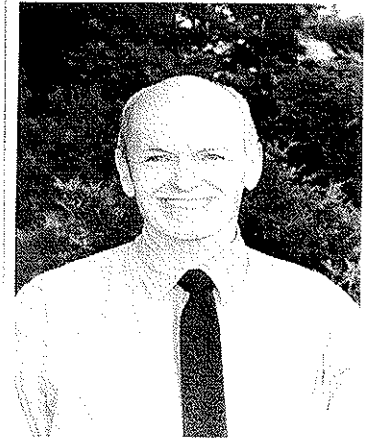
The MSE **College of Service Learning** will provide resources to assist schools, community based organizations, universities, and AmeriCorps programs in creating service-learning opportunities which meet real community needs and foster learning. The kinds of workshops and resources available include but are not limited to:

- Reflection on Experience Activities
- Learning Styles
- Recognizing Capacities and Opportunities in Service Sites
- Fostering Life-Long Service
- Assessing participants' Capacities
- Collaboration with Community Partners
- Service Learning as Citizenship Development
- Service Learning as Leadership Development
- Service Learning Principles & Values
- Reciprocal Learning
- Service Learning as "Servant Learning"
- Service Learning as Values Education
- Higher Ed
- Collaborative Learning
- Fostering "Care" through Service
- Connecting with other services
- Delivering SL through Principles of Good Practice

## Maryland Service Exchange

### Dean of Service Learning

**Greig Stewart**  
**Assistant Dean**  
**University of Maryland**



#### **Background Information:**

A former Peace Corps volunteer, Dr. Stewart has served the College of Journalism at the University of Maryland since 1987. In addition to his academic responsibilities, Greig volunteers with the Whitman Walker Clinic and For the Love of Children (FLOC) both in the District of Columbia. He is also an Associate with the Achieving Styles Institute housed in Pasadena, California. As one of the co-authors of Community Service as Values Education, Dr. Stewart emphasizes the reciprocity and balanced collaboration among community members, the academy and the students in the planning and implementation of any service-learning activity, and values the developmental outcomes inherent in service-learning participation.

#### **Areas of Expertise:**

Refer to Page 68

#### **Areas of Availability:**

Telephone consultation  
Presentation  
On-site consultation  
Workshop  
Training

#### **Preferred Areas of Service:**

Central Maryland



# **Maryland Service Exchange**

## **College of Service Learning**

**Angie Goodnough**  
**Service-Learning Coordinator**  
**Center for Values and Service, Loyola College**

### **Background Information:**

Currently the Service-Learning Coordinator of the Center for Values and Service at Loyola College, Angie brings to the service learning faculty her experience in assisting faculty with the development of service learning courses as well as collaborating with community providers. Angie is currently writing a chapter for Loyola's Service-Learning Teaching Manual to provide new faculty with discipline specific service-learning philosophy and pedagogical support.

### **Areas of Expertise:**

Refer to Page 68

### **Areas of Availability:**

Provide resource materials  
Workshops for program participants  
Training for staff  
On-site consultation with staff  
Phone consultation with staff

### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Service Learning**

**Suzanné Mintz**

**Coordinator of Service Learning Initiatives**

**Office of Commuter Services and Community Service**

#### **Background Information:**

Suzanné, recently returned to the University of Maryland College Park where she currently serves as the Coordinator of Service-Learning Initiatives in the Office of Commuter Affairs and Community Service Programs. She is finishing up a contributing chapter to Barbara Jacoby's Service and Learning. Suzanné is also co-author of Community Service as Values Education along with Cecelia Delve and Greig Stewart. Prior to returning to the University of Maryland, Suzanné, was with the Corporation for National and Community Service and the American Council on Education. She complements the service learning faculty with a depth of understanding of its philosophical underpinnings along with related valuable experience at government and association levels.

#### **Areas of Expertise:**

Refer to Page 68

#### **Areas of Availability:**

Phone consultation with staff  
Training for staff  
On-site consultation with staff  
Workshops for program participants  
Provide resource materials

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Service Learning**

**Nan Ottenritter**

**Project Coordinator: Bridges to Healthy Communities**

**American Association of Community Colleges**

#### **Background Information:**

A Licensed Graduate Social Worker in the State of Maryland and formerly Associate Professor of Human Services at Hagerstown Junior College, Nan is currently the project coordinator for Bridges to Healthy Communities at the American Association of Community Colleges. Nan brings to the service learning faculty a rich experience of implementing service learning and successfully integrating it into the curriculum. This is evident in her prior coordination of the BEACON Service Learning Project and the Hagerstown Junior College Service Learning Program, and her current efforts on behalf of all community colleges..

#### **Areas of Expertise:**

Refer to Page 68

#### **Areas of Availability:**

Telephone consultation

Presentation

On-site consultation

Workshop

Training

#### **Preferred Areas of Service:**

Maryland

# Maryland Service Exchange

## College of Service Learning

**Robert Seidel**

**Administrator for Teaching Programs and Lecturer  
Institute for Policy Studies, Johns Hopkins University**

### **Background Information:**

Bob is the Administrator for Teaching Programs and Lecturer at the Institute for Policy Studies at Johns Hopkins University. He is well respected for his commitment to service learning and experiential education. He brings to the service learning faculty a wealth of experience in organizing community service internships in policy and public service settings. He also has demonstrated the ability to collaborate with faculty in curriculum development and implementation. Currently, Bob is the chair of the Mid-Atlantic regional group for the National Society for Experiential Education. In addition he currently serves on the board and program committee of the Students Sharing Coalition, a non-profit K-12 service-learning program in the Baltimore area.

### **Areas of Expertise:**

Refer to Page 68

### **Areas of Availability:**

Provide resource materials  
Workshops for program participants  
Training for staff  
On-site consultation with staff  
Phone consultation with staff

### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **College of Service Learning**

**Erin Swezey**

**Director of Community Service**

**Center for Values and Service, Loyola College**

#### **Background Information:**

Currently the Director of Community Service and Co-Director of the Center for Values and Service at Loyola College, Erin brings to the Service Learning Faculty a theological perspective which highlights the importance of values both imbedded in the service provided and the resulting learning.

Erin is in the process of completing an invited chapter focusing on the community's perspective for Barbara Jacoby's Service and Learning. This focus on collaborative design, implementation and evaluation, together with an understanding of the reciprocal nature of service learning is crucial to the success of any service learning intervention. Erin also contributed a co-authored chapter to Community Service as Values Education on the role of faith in achieving justice through service. She has also served as the co-chair of the Service Learning Special Interest Group for the National Society for Experiential Education and is serving as a convener of service learning initiatives for the American College Personnel Association's 1996 annual convention, to be held in Baltimore.

#### **Areas of Expertise:**

Refer to Page 68

#### **Areas of Availability:**

Phone consultation with staff  
Provide resource materials  
On-site consultation with staff  
Workshops for program participants  
Training for staff  
Provide resource materials

#### **Preferred Areas of Service:**

Central Maryland

## **Maryland Service Exchange**

### **Liaison with the Maryland Student Service Alliance**

**Maryland Student Service Alliance  
Margaret O'Neill, Executive Director  
200 West Baltimore Street  
Baltimore, MD 21201  
410-767-0358**

#### **Background Information:**

Readers of this Directory should be made aware of the resources available with the Maryland Student Service Alliance (MSSA). MSSA is a public-private partnership, launched to support and create service-learning programs throughout the state, focusing on K-12 populations. MSSA:

- prepares teachers
- develops curricula
- provides technical assistance to K-12 teachers beginning or implementing service-learning programs.

In addition to its Baltimore Office, MSSA has a corps of expert service-learning practitioners representing twenty of the twenty-four school districts in Maryland available to assist in instituting quality service-learning programs.

## Maryland Service Exchange

### Index of Deans and Faculty

#### *A*

Adams, Angela .....	42
Albaneze, Beth .....	13
Andrews, Phil .....	15
Angeletti, Annette .....	43

#### *B*

Bembry, Jim .....	56
Bernard, Jeanne .....	16
Berry, Zack .....	44
Bingman, Bill .....	57
Blumenfeld, Sharon .....	18
Broadwater, Sandra .....	19
Brooks, Willa .....	20

#### *C*

Callaway, Molly .....	21
Carter, Clara .....	45

#### *D*

Dale, Grady .....	46
-------------------	----

#### *F*

Forlifer, Nancy .....	22
Froehlich, Janis .....	23

#### *G*

Garigliano, Leonard .....	58
Goodnough, Angie .....	70
Gordy, Diane .....	24
Green, Daryl .....	47
Green, Ed .....	59

#### *H*

Heath, Tamela .....	60
---------------------	----

#### *I*

Irwin, Judith .....	25
---------------------	----

#### *K*

Kaleko-Kravitz, Esther .....	26
Kealy, Ron .....	55
Kent, Leslie .....	27

Kohler, Linda .....	28
---------------------	----

#### *L*

Leary, Tim .....	61
------------------	----

#### *M*

Manning, William .....	48
Mintz, Suzanne .....	71
Moerman, Constance .....	29

#### *O*

O'Neill, Margaret .....	75
Ottenritter, Nan .....	72

#### *P*

Parker, Henrietta .....	49
Parker, Lee .....	31, 32
Parsons, Michael .....	62

#### *R*

Reese, Mary .....	33
Rhoden-Trader, Jacqueline .....	41
Rowe, Richard .....	50
Ruth, M. Virginia .....	63

#### *S*

Sanders, Jeanne .....	34
Schrelber, Craig .....	51
Schultz, Jeff .....	35
Seidel, Robert .....	73
Stewart, Greig .....	69
Strasser, Judith .....	64
Swezey, Erin .....	74

#### *T*

Tindal-Davis, Precious .....	52
------------------------------	----

#### *W*

Wagner, Gina .....	36
Wakefield, Gary .....	65
Weeks, David .....	37
Witmer, Ken .....	66



GOVERNOR'S COMMISSION ON SERVICE

STATE OFFICE BUILDING - 6TH FLOOR  
300 WESTPRESTON STREET, ROOM 608  
BALTIMORE, MARYLAND 21201  
MAIN NUMBER 410.225.1216  
INFORMATION 410.225.6338  
FAX 410.333.5957  
TDD 410.333.3098

DR. RHODA M. DORSEY, CHAIR  
HAZEL L. RICKER, VICE CHAIR

DR. MARILYN W. SMITH, EXECUTIVE DIRECTOR

GOVERNOR'S COMMISSION ON SERVICE STAFF

<u>NAME</u>	<u>TITLE</u>	<u>PHONE</u>
Dr. Marilyn W. Smith	Executive Director	410.225.4663
Erma L. Hodge	Office Manager	410.225.1216
Lynn Bopp	Director of Public Affairs	410.225.1053
Marcy Beloff	Coordinator for Grants Management & Finance	410.225.4206
Rebecca Goldman	Public Relations/Special Events Coordinator	410.225.6338
Kerryann O'Meara	Coordinator for Higher Education	410.225.1008
Michelle Loucas	Coordinator for Learn & Serve	410.225.1007
Sorsha-Maria Tiglao	Coordinator for Learn & Serve	410.225.1007
Jennifer Wittman	YES Ambassador	410.225.1052
Michael Duplechain	Program Officer/Coordinator for Information Management	410.225.4221



Maryland's State Plan for Service  
**"Maryland Serving Together"**

**Inspiring a civic culture of service that compels us to  
share responsibility for improving the circumstances in which we live.**

In Maryland, our vision for service is guided by our statewide service paradigm:

<b>P</b>	<b>R</b>	<b>I</b>	<b>S</b>	<b>M</b>
<b>PREPARATION:</b>	<b>RESULTS</b>	<b>INFRASTRUCTURE</b>	<b>SUSTAINABILITY</b>	<b>MULTIPLIER</b>
to continuously <b>prepare</b> those who serve and organizations that sponsor service activities:	to ensure that service initiatives <b>result</b> in tangible outcomes:	to <b>structure</b> and/or coordinate a full-spectrum of service opportunities, so that all of our citizenry <b>can and will</b> become included in service experiences	to <b>sustain</b> , as necessary, the capacity of service initiatives to effectively meet community needs	to <b>multiply</b> the number of citizens involved in service, maximizing our ability to improve our communities
Implement and expand the statewide service program development, training and technical assistance network, the Maryland Service Exchange (MSE)				
Convene statewide, regional, and issue area service summit(s)	Develop in-depth evaluation, monitoring, research, and documentation initiatives to ensure and verify adherence to the principles of high quality service programs and achievement of program objectives	Increase public awareness and appreciation for service by disseminating information and sponsoring formats for sharing the impacts of service	Provide technical assistance to service initiatives as they develop resources, and garner public and political support	Establish a state service infrastructure that explicitly uses strategies such as collaboration, the multiplier model, and/or the cascading model, etc.
Implement and expand the statewide service program development, training and technical assistance network, the Maryland Service Exchange (MSE)	Develop and assess the impact of "total resources" zones in which resources are concentrated toward meeting the critical needs of a specified community	Connect the resources and expertise of Maryland's institutions of post-secondary education and the state's service system	Provide leadership in coordinating resource development and support necessary to sustain funded programs	Encourage and enable populations that do not traditionally participate in service to become involved
		Unify and develop Maryland's youth service leadership and foster the participation of youth in service through the Maryland Youth Service Action Committee (MYSAC)	Create an association of Maryland's service alumni as a resource for continuing participation in service, promoting and advocating service, and developing resources to support service initiatives	
		Increase the capability of non-profit and community-based organizations: -to implement quality service-learning experiences for Maryland's students, K-12 and postsecondary, and out-of-school youths, and -to supervise national service members and volunteers serving with these organizations		

For more information contact the  
Maryland Governor's  
Commission on Service  
410-225-1216.

**To achieve these goals, Maryland is providing a full spectrum of opportunities that engage  
our citizens in service and maximize our capacity to address the needs in our state.**

© Copyright 1995  
MGCOS

## **Maryland Governor's Commission on Service**

For information call 410-225-1216

or

see our World Wide Web Site at  
<http://www.mgcoss.state.md.us/mgcoss>